

Government Survey

Upward Bound 2011

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By the Time this class is finished students should have a basic survey of:

- A) What and why is government?
- B) How our government works- including a basic history, and a current perspective
- C) Citizenship.

3) Texts to be used
~Government handbook
~Relevant Websites

4) Grades will be based on
1) Handbook completion ~50 pts.
2) Weekly Paper (5)~50 pts. each
3) Final Test (take home) ~50 pts.
4) Participation =Web log entries/Discussions ~150 pts.
Total 400
All papers should be 2-5 pages, typed, and double spaced.

5) Field Trips: Dates & Descriptions
The Oregon Historical Museum, Courthouse

6) Weekly Schedule

Week 1

What is the function of government? History~ King, Parliament, Founders, 3 branches, constitution, bill of rights.

Paper. What are some other systems of government (at least 4)? Compare and contrast.

Week 2

Why is it good? Democracy vs. Republic, the party system, legislation and lobbying.

Paper. Pick an amendment- who, what, when, where, why.

Week 3

What is wrong with government? Where does it restrict us? The electoral college, the 2000 election, cooperate government, citizenship. Nationalism vs. Patriotism. Who are the major figures in governments and why are they significant.

Paper. Current event of your choice. -who, what, when, where, why.

Week 4

Design your own government? ~Letters to officials
~City, state and country improvements ~Create a way to engage civic involvement

Paper. Profile a government all star -who, what, when, where, why.

Week 5

Presentation of group projects, and findings. Summary
Class discussions, Summery writings.

Paper. Pick another amendment/or curret event-who, what, when, where, why.

Daily Class Break Down

- A) Class discussion about thought ideas about the readings and what's being learned (50 minutes)
- B) Access the readings/projects on your own/make web log entries (50minutes)
- C) Reconvene as a class for the final discussion (5 minutes)

Videos

- ~Bowling For Columbine
- ~Frontline

